



OUR LADY OF THE SNOWS CATHOLIC ACADEMY

3100A Stewart Creek Drive, Canmore, Alberta, T1W 3M6 www.ourladyofthesnows.ca

SENIOR HIGH COURSE INFORMATION BOOKLET 2023-2024

Look Inside For:

- Grade 10 – 12 Option Information
- Why Learn French
- List of Approved Calculators
- CTR Calendar 23-24
- Assurance Results

According to our Annual Education Results Report

- Faith Insight: stakeholders are very satisfied with the religious celebrations offered at OLS; Staff satisfaction rate was 100%.
- OLS outperformed the province by 18.5% and 15.4% respectively on Provincial Achievement Test results in the areas of acceptable level of achievement and level of excellence.
- OLS outperformed the province by 18.1% and 12.1% respectively on Diploma results in the areas of acceptable level of achievement and level of excellence.
- OLS outperformed the province by 9.9% in the area of citizenship. Faith, stewardship, communication, and a rise in awareness about racism and discrimination are contributing factors to the success of this measure.

**“Direct Your Children
Onto The Right Path, And
When They Are Older,
They Will Not Leave It”.**

- Proverbs 22:6

Grade 10 – 12 Core Class

The success of Our Lady of the Snows Catholic Academy in the measures of Academics, Safe & Caring and Permeation of Faith is attributed to the caring and personal relationship our teachers develop with our students. When teachers interact face-to-face each day and facilitate engaging and curricular based lessons with formative feedback, students succeed. Where possible all students are encouraged to take core classes with the teachers of Our Lady of the Snows Catholic Academy. Core classes offered at Our Lady of the Snows include:

Grade 10

English
10-1
English
10-2

Grade 11

English
20-1
English
20-2

Grade 12

English
30-1
English
30-2



Grade 10

Social Studies
10-1
Social Studies
10-2

Grade 11

Social Studies 20-1
Social Studies 20-2

Grade 12

Social Studies 30-1
Social Studies 30-2

Grade 10

Math 10C
Math 10-3

Grade 11

Math 20-1
Math 20-2

Grade 12

Math 30-1
Math 30-2

Grade 10

Science 10

Grade 11

Biology 20
Chemistry 20
Science 24
Physics 20

Grade 12

Biology 30
Chemistry 30
Physics 30



Specialized Post-Secondary Prep Courses

Depending on a student's post-secondary plans, a student may require Math 31. OLS will be offering Math 31 (Calculus) during the second semester of the school year 2023-2024.

Grade 11 – 12 Option Information

Our Lady of the Snows offers a variety of face-to-face optional support classes. Students are strongly encouraged to take advantage of direct instruction in "options" classes as well. For a student to be eligible to take an online "options" course, students must:

- Have a specific reason to take the class that pertains to post-secondary aspirations.
- Be self-directed and able to work independently.
- Sign a contract outlining the procedures and responsibilities of taking an online class.
- "Options" classes that are not offered face-to-face at OLS may have costs associated with them that are non-refundable if a student is not successful with the completion of the course or does not return the borrowed materials.



Speak to Mr. Jamie Landry to see if you are eligible to register for an online class.

Grade 10 – 12 Option Information

Art 10/20/30

Art 10-30 is a dedicated time and space for art history appreciation, technical development with a variety of mediums and researching individual artist practice. This is a senior level credit course and as such is rigorous in expectation of in-class work. Students need to ensure they have the time and space in their schedule to devote to being in-person in class as all lessons and grades are dominantly based on in-class efforts. A safe space to find your artistic voice through a variety of materials. This semester will have clay, sketching, painting and mixed media. Freedom of expression and cultivating your ability to understand your visual world!



Band – Instrumental Music 10/20/30

Students are welcome to take this option regardless of their previous band and music experience. Students work to develop their individual playing skills, as well as continuing the theoretical study of music. Performances, clinics and band trips are a part of this program. Instruments can be rented through Long and McQuade or the school.



CALM 20 - Career and Life Management

The aim of senior high school Career and Life Management (CALM) is to enable students to make well-informed, considered decisions and choices in all aspects of their lives and to develop behaviours and attitudes that contribute to the well-being and respect of self and others, now and in the future. Some of the activities in this course involve students developing a resume; cover letter; looking at relationships; budgeting; and banking. This is a course that all students in Alberta are required to take to graduate.

Construction

Students learn to operate a variety of machines and learn joinery techniques to construct projects such as shelves, lamps, tables and log furniture. Students will also learn different finishing techniques and options for surface enhancement.

Construction Level 1 - Students taking construction for the first time must take the following pre-requisites:

- CON1010** – Construction Tools and Materials, is focused on developing knowledge to safety work with machinery and toxic materials.
- CON1120** – Production Management, is focused on planning and designing projects using software. Students in senior high level 1 will usually take this module.
- Con 1140** - Turning Operation, this module involves working with a wood lathe to produce projects.

Construction Level 2 – Students that have completed Senior High Construction Level 1 can take the following modules:

- CON2120** - Multiple Materials, focuses on using a variety of materials to construct projects.
- CON2150** - Finishing & Refinishing, focuses on the steps involved in sanding and staining a project.
- CON3140** - Furniture Surface Enhancement, focuses on different ways to enhance a project through techniques like marquetry or wood carving.

Students often build lamps, cutting boards, tables or other projects that meet the requirement for these modules.



Drama 10/20/30

Students engage in an exciting orientation of theatre study. Students learn to take risks, provide constructive feedback and work both independently and in small groups to communicate their ideas creatively.



Grade 10 – 12 Option Information

Digital Media Technology

OLS Senior Media Technology credits are clustered around various areas of concentration delivered through portfolio/project-based learning. Students in all high school technology credit courses must maintain a learning portfolio/journal that is hosted in the appropriate Google Classroom. Students are expected to select one cluster of at least three credits for each Senior Media Technology class that they are registered.

FIRST TIME PRE-REQUISITES (REQUIRED as a pre-requisite cluster for all senior media technology courses)

- **COM1005** - Visual Composition
- **DES1020** - The Design Process (pre-requisite)
- **CSE1110** - Structured Programming 1 (pre-requisite)

SUBSEQUENT SEMESTERS

Some concentrations students may choose from after completing the FIRST TIME PRE-REQUISITES:

<u>GRAPHIC DESIGN</u> COM1035 - Graphic Tools COM2035 - Raster Graphics 1 COM2045 - Vector Graphics 1 <u>3D DESIGN</u> DES1040 - 3-D Design 1 DES2045 - 3-D Design 2 DES1050 – CAD 1	<u>AUDIO/VISUAL PRODUCTION</u> COM1105 - Audio/Video COM2105 - AV Preproduction 1 COM2115 - AV Production 1 COM2125 - AV Postproduction 1 <u>COMPUTER SCIENCE and ANIMATION</u> COM1145 - Animation 1 COM2145 - Animation 2 CSE1120 - Structured Programming 2 <u>WEB DESIGN</u> COM1055 - Web Design 1 COM2055 - Web Design 2 COM1255 - E-Learning and Learning Management Systems (through ADLC - check)	<u>2D DESIGN</u> COM1025 - Typography COM1165 - Printing 1 DES1030 - 2-D Design 1 DES2035 - 2-D Design 2 <u>ELECTRONICS, CODING AND ROBOTICS</u> CSE1240 - Robotics Programming 1 CSE2240 - Robotics Programming 2 CSE2910 - CSE Project B
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Photography 10/20/30

In introduction to Photography, students develop essential skills in camera use with a focus on basic composition, set-up, and an examination of exposure. Students operate a camera to capture images and produce final display proofs. Students will also learn the technical and creative uses of aperture, shutter speed and ISO, and demonstrate how combinations of the three elements give different results.

- (REQUIRED as a pre-requisite for all senior photography courses)
 - COM1005 - Visual Composition

Modules they can take after completing PRE-REQUISITES:

<u>PHOTOGRAPHY 10</u> COM1205 - Photography Introduction COM1215 - Photography Exposure COM1275 - Photography Digital Processing 1	<u>PHOTOGRAPHY 20</u> COM2205 - Photography Composition COM2215 - Photography Communication COM2235 - Photography Lenses	<u>PHOTOGRAPHY 20</u> COM3215 - Photography Journalism COM3225 - Photography Colour COM3245 - Photography Outdoor
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Grade 10 – 12 Option Information

Enhanced Reading 15/25

Students beyond the early years continue to require reading instruction that includes both processing strategies and thoughtful literacy. Instructional environments that create schedules which allow dramatically increased quantities of reading and provide students with books that they are interested in and can read will offer reluctant readers opportunities to engage in reading that interests and motivates them. Having engaging texts that students can read at their reading level will create a reading environment that inspires success. The Enhanced Reading program was created with this in mind. Students in individual and small groups are given extra reading support in one on one and small group guided reading sessions. Students must be recommended for this course by a teacher.

Environmental Stewardship

ENS1020: Fostering Stewardship: Students examine the management and conservation of the environment and local, provincial, national and international stewardship organizations and propose individual and shared actions that foster environmental stewardship.

ENS1040: Living With The Environment: Students develop an understanding of how humans interact with their natural and built environments. Students also investigate methods to monitor and measure the quality of natural and built environments in order to maintain healthy and sustainable environments.

ENS1910: ENS Project A: Students develop project design and management skills to extend and enhance competencies and skills in other CTS courses through contexts that are personally relevant. Students will create a proposal for a school or class initiative and then carry out steps to put it in place.

Financial Management

Students will explore the concepts that affect the finances of an individual throughout their lifetime. Topics include the Investigation of financial resources, statements and instruments used to preserve and build capital, assessing personal and organizational financial strengths through accounting practices, and evaluating market trends to develop a personalized financial outlook. Students should have basic skills in mathematics, problem solving, and critical thinking.

FIN1010: PERSONAL FINANCIAL INFORMATION - Students explore concepts that affect the finances of an individual, including budgeting, use of credit, credit scores, saving and investing money, and making smart financial decisions.

Prerequisite: None

FIN1015: ACCOUNTING PREP - Students are introduced to accounting and terminology unique to financial accounting. They become familiar with financial statements, generally accepted accounting principles and how to prepare for the process of starting up a business. Prerequisite: None

FIN1910: FIN PROJECT A - Students continue their exploration of personal finances. Topics will include taxes, RRSPs, insurance, real estate investments, financial advising and financial career choices. Prerequisite: None

Film and Art Media 15/25/35

Film and Media Art is the exploration of film and media art as an artistic form of expression. This course may be paired with Career and Technology Studies, Drama as well as English Language Arts to provide innovative and unique ways for students to engage in the study of this art form as well as the technological and literary aspects of the medium. The literary and storytelling aspects of film cross over with Language Arts and the technological skills fall within CTS, while Film and Media Art, as a course, is the artistic link that examines the medium as a form of expression. This course provides an open and active structure for the learning and invites students, with the support of a collaborative community, to engage with ideas, colleagues and audiences through film and media art. To achieve the learning outcomes, students will respond to the guiding questions through creative practice. Personalized learning occurs through a studio environment in which students engage in deep disciplinary ways of knowing and doing in order to better understand themselves as artists and refine their practice. Flexibility in choice and design allows teachers and students to create avenues of study that meet the personalized needs of each student.

Foods

Students will focus on exploring their abilities, interests and passions in the kitchen and work to develop the knowledge, skills and attitudes that will apply to their daily lives and in the workplace. This course focus on a range of modules that help expand their existing knowledge of food preparation, safety and sanitation, nutrition, and delves into specific areas of study like soups and sauces, international cuisine, and creative baking.

Grade 10 – 12 Option Information

General Psychology 20

This course gives you a general overview of psychology, including its history and the psychological principles of learning and thinking. There is also a focus on stress and aggression, the influence of small groups, and the status of roles while gaining insights into neurosis and psychosis.

Guitar Instrumentation - General Music 10/20/30

Students of all levels, whether beginner or advanced, are welcome to join our guitar course. We will learn how to read chords, tabs and music notes. Students will play songs from a variety of musical genres. Once the basics are covered, we will add vocals, drums and bass guitar to make rock band ensembles. The school owns a set of guitars that students can use for this course.

Physical Education 10/20/30

Through activities in the school and community, your teen will explore what they are capable of and improve their physical abilities. They will enjoy better fitness and well-being and an improved body image. Communicating with others, they will develop a sense of fair play and exercise their leadership abilities. Your teen will understand the importance of safe, active living for life; and they'll set goals and challenge themselves as part of an active, healthy lifestyle.

Western World History 30

Students in Western World History will have an opportunity to analyze geographic data from the Western world. They will also be able to analyze various forms of data and form questions and hypotheses relative to this data. Key content objectives for this course are:

- The classical heritage, The Medieval synthesis and the beginnings of national movements, absolutism, science, technology and progress, equality and revolution, and nationalism and imperialism.
- This is an exciting course that provides students with many opportunities to build upon their own pre-existing historical knowledge.

Work Experience 15/25/35

Work Experience 15/25/35 are separate courses for credit that provide experiential learning activities undertaken by a student. These courses provide opportunities for students to:

- apply, in the workplace, knowledge, skills and attitudes acquired through other course work
- discover their career interests and aptitudes in meaningful work activities

There are a variety of options for Work Experience at Our Lady of the Snows. Students have opportunities to work in:

- the main office or the library
- an elementary classroom
- a subject specific area to provide tutoring and support
- the facility department

Work experience also looks fantastic on a resume and allows a school staff member to be an excellent reference for work and scholarships. Speak to an administrator about this unique opportunity.

Yearbook – Special Project 10/20/30 – 3 Credits

Regular attendance is mandatory for successful completion of this course. Use all your academic skills in a real-world context. Writing, design, business, technology, and communication combine for a uniquely beneficial class that yields skills necessary for success in high school and beyond. In this 21st century, cross curricular, project-based class, students work collaboratively by using technology such as photo editing software and online design software to digitally produce a yearbook. Using writing skills, communication skills and creativity, students tell the story of the school community in an engaging way while demonstrating knowledge of graphic design to create a unique masterpiece that captures history in the making at OLS.

Yoga 15/25/35

In Yoga 15-25-35 students will develop personal management skills with the goal of having a larger capacity to balance school and other life priorities. The class curriculum is through the lens of Ashtanga Yoga. This is an ACTIVE class with the expectation that students will have the physical stamina and strength to complete a one-hour practice 2-3 times a week. Course materials required: Yoga mat, active wear, water bottle and journal. This class is 100% participation based, if you know you will be away for large periods of time within the semester, choose a different option at this time.

Grade 10 – 12 Option Information

French 20/30

In the senior high French, class students will develop their competencies to read, write, listen and speak French. Students will develop their French through exposure to a variety of medium (text, videos, song, art). They will explore topics related to daily life as well as French culture in Canada and around the world. Students will develop their vocabulary related to these topics, and further their knowledge of French grammar. Students will expand their knowledge of various tenses in French: present, future, past and conditional. In addition, the students will be working towards the DELF program (writing the exam is optional). DELF is an official diploma awarded by France's Ministry of Education to measure and certify the students' French skills on an international scale. It is an assessment of the reading and listening comprehension, writing skills, oral presentation and oral interaction.

Dans cette option, les élèves vont développer leurs compétences pour lire, écrire, écouter et parler français. On va explorer la vie quotidienne et aussi la culture francophone au Canada et dans la monde. On va étudier la lecture, les vidéos, les chansons et l'art pour continuer à développer le vocabulaire en français. On y fera une étude plus approfondie de différents temps de verbes comme l'imparfait, le passé composé, le présent, le futur et le conditionnel. De plus les étudiants travailleront sur le program DELF (l'examen final du DELF est optionnel). Le DELF est un diplôme officiel offert par le ministère de l'éducation française pour mesurer et certifier le niveau de compétence des étudiants à l'échelle internationale. On y évalue la compréhension orale et écrite ainsi que l'écriture, l'interaction et la présentation de soi.

Why Learn French

Students who are bilingual have greater memory retention and develop intercultural skills. In a bilingual country, students open up multiple doors for educational exchange programs and travel experiences. French provides students with the foundation to learn other languages like Spanish. In an increasingly globalized economy, those students who have the ability to converse in a second language have a significant advantage over their monolingual peers when applying for competitive post-secondary programs. As well, when entering the workforce, these students are proving to be coveted assets by potential employers as they seek employees who can represent their business in an international economy.

Benefits of Staying in French at CTR

Learning a second language can be a demanding but rewarding experience. This course, however, will prepare students for their future and teach them about culture. Being able to communicate with people of other cultures will be of great value in our globalizing world and give them a competitive advantage when they transition to the workforce following their post-secondary studies.

Strong Oral Skills

Research shows us that scaffolding oral skills are the foundation of literacy and learning in a second language. All of our classes use strong oral strategies. For parents who were perhaps taught with the grammar approach, you may find this refreshing. Students have ability to converse in French throughout their day and hone their conversational skills in the process.

French for the Future

Our school division belongs to this organization. Each year, professional colleagues from the Calgary region organize a conference for students of French. Professionals from all walks of life give motivational and interesting lectures/activities about the benefits of learning French and how it can be used in the workplace here in Alberta! We send classes every year.

Competitive Advantage

Alberta Education has made it clear that learning French increases employability in our globalizing markets and world. French is still an official language of international organization. Knowing how to learn a language so that you may work in different cultural and linguistic situations is an asset and will assist you in separating your application from your peers when you apply for a job.

Four Levels of French

(Please Speak to Mr. Jamie Landry or Ms. Melanie Fricot for More Information)

3Y

This program is designed for students who are entering their first year of French in Grade 10 with the intent to progress to its completion in Grade 12. As most students at OLS have taken various levels of French prior to entering the program, students are registered in the French 20 course in Grade 10 or Grade 11 and will receive credit for both French 10 and French 20. In Grade 11 or Grade 12 students are able to continue with the program by taking French 30. Upon completion of the program, students are to have developed both their written and oral competencies to an A2 to B1 level. It is at this time that students may opt to take the DELF (Diplôme d'études en langue française) exam at a level in which they will find success. These levels are recognized internationally. This program cannot be challenged by any students in the 10-2 FLA program.

9Y

This program is for students who have taken French every year since Grade 4 and at the end of Grade 12 they would write the locally developed Grade 12- 9y French exam. This course can be challenged by students in the 10-2 FLA stream and it is a locally developed class exam. (There is no diploma exam designed by Alberta Education for this course). Students would complete a portfolio/challenge package and upon review it would be determined whether or not they have displayed the competencies in order to challenge the 9Y Grade 12 final exam.

French Language Arts 10 -2, 20 -2, 30 -2

These courses are not offered at OLS, however some of these courses may be taken by correspondence. If you are interested in these courses, inquire for further details.



WHY LEARN FRENCH?



200 MILLION PEOPLE IN THE WORLD UNDERSTAND, SPEAK, READ OR WRITE FRENCH • FRENCH IS AN OFFICIAL LANGUAGE OF 29 COUNTRIES • FRENCH IS THE MOST WIDELY TAUGHT SECOND LANGUAGE AFTER ENGLISH • FRENCH IS SPOKEN IN OVER 43 COUNTRIES IN THE WORLD • FRENCH IS THE 9TH MOST WIDELY SPOKEN LANGUAGE IN THE WORLD • SPEAKING A NEW LANGUAGE HELPS YOU TO GET TO KNOW AND UNDERSTAND ANOTHER CULTURE • FRENCH IS THE OFFICIAL LANGUAGE OF THE UNIVERSAL POSTAL UNION • FRENCH IS THE OFFICIAL LANGUAGE OF THE RED CROSS • FRENCH RESTAURANT MENUS WILL BE EASIER TO DECODE • FRENCH IS ONE OF THE TWO OFFICIAL LANGUAGES OF THE OLYMPIC GAMES • FRENCH IS ONE OF THE OFFICIAL LANGUAGES OF THE UNITED NATIONS, NATO AND UNESCO • TO BE ABLE TO SAY MORE THAN "OÙ SONT LES TOILETTES SVP ?" • IN CANADA, FRENCH IS AN OFFICIAL LANGUAGE IN NEW BRUNSWICK, QUEBEC, THE NORTHWEST TERRITORIES, THE YUKON AND NUNAVUT • FRENCH IS A MAJOR LANGUAGE OF HIGH TECH AND BUSINESS IN THE WORLD • FRENCH OPENS DOORS TO CAREERS IN TEACHING, BUSINESS, DIPLOMACY, RESEARCH, TRANSLATION, INTERPRETATION, TRAVEL, AND MORE • FRENCH IS SPOKEN IN 2 OF THE G8 COUNTRIES • IF YOU BUMP INTO JOHNNY DEPP OR SIDNEY CROSBY, YOU COULD HAVE A CONVERSATION IN FRENCH • THERE ARE WELL OVER 33 MILLION FRENCH-SPEAKERS IN THE AMERICAS • OVER 100 MILLION STUDENTS IN THE WORLD ARE LEARNING FRENCH • LEARNING ANOTHER LANGUAGE CAN HELP YOU TO UNDERSTAND YOUR OWN • FRENCH IS THE LINGUA FRANCA OF ART, CUISINE, DANCE, AND FASHION • SPEAKING FRENCH ENHANCES YOUR TRAVEL OPPORTUNITIES • THE NUMBER OF FRENCH-SPEAKERS HAS TRIPLED IN THE LAST 50 YEARS • FRENCH IS THE ONLY LANGUAGE OTHER THAN ENGLISH TAUGHT IN EVERY SINGLE COUNTRY IN THE WORLD • THERE ARE OVER 700 FRENCH-LANGUAGE UNIVERSITIES IN THE WORLD • FRENCH GIVES ACCESS TO A HUGE NUMBER OF MOVIES, BOOKS, AND WEBSITES IN THEIR ORIGINAL LANGUAGE • KNOWING ANOTHER LANGUAGE LOOKS IMPRESSIVE ON A RESUME • FRENCH-SPEAKING AFRICA REPRESENTS AN AREA LARGER THAN THE USA • MANY SCHOLARSHIPS ARE OFFERED TO BILINGUAL STUDENTS • FRENCH IS THE LANGUAGE OF LOVE • SALARIES ARE HIGHER FOR BILINGUAL WORKERS THAN THEY ARE FOR UNILINGUAL WORKERS

www.french-future.org



Alberta list of approved graphing calculators 2023-2024

Alberta Education has approved the use of the following **graphing** calculators, **if they are properly cleared and configured**, during the writing of diploma exams; this list is updated annually.

Casio

- fx-9750 GII
- fx-9750 GIII (**must** be in examination mode)
- fx-9750 G Plus (no longer manufactured)
- fx-9860 GII (no longer manufactured)

Sharp (no longer manufactured or sold in Canada)

- EL-9600
- EL-9600C
- EL-9900

Texas Instruments

- TI-83 Plus
- TI-84 Plus
- TI-84 Plus CE / TI-84 Plus CE Python
- TI-84 Plus Pocket SE (no longer sold in Canada)
- TI-Nspire CX II
- TI-Nspire CX II CAS (CAS **must** be disabled)

The following Texas Instruments calculator models are approved, but are no longer manufactured.

- TI-83
- TI-83 Plus Silver
- TI-84 Plus Silver
- TI-84 Plus C Silver Edition
- TI-Nspire (with Touchpad or Clickpad)
- TI-Nspire CX Handheld

Scientific calculators

The following scientific calculators are **not** permitted during the writing of diploma exams due to their prohibited properties. This is **not** an exhaustive list as all scientific calculators must be checked and approved.

- Casio fx-115 ES Plus (or ES Plus 2)
- Casio fx-CG10 or fx-CG50
- Casio fx-991 ES Plus (or ES Plus C or ES Plus 2 or EX)
- Casio fx-300 ES (or ES Plus or ES Plus 2)
- Casio fx-82 ES Plus
- Casio fx-85 ES Plus
- Casio fx-95 ES Plus
- Casio fx-350 ES Plus
- Sharp EL W516X Writeview
- Sharp EL W535X Writeview
- TI 36X Pro
- TI 30XS Multiview

When checking scientific calculators for prohibited properties, it is advisable to check both trigonometric and radical values. For example, the calculations $\sqrt{}$ and $\cos(30^\circ)$ should result in decimal values and not exact values. With these calculations, the button that converts fractions to decimals, and vice versa, should also be tested.

Christ The Redeemer Catholic Schools - Calendar 2023-2024

ALL SCHOOLS EXCEPT - CENTRE FOR LEARNING@HOME & ASSUMPTION SCHOOL

		AUGUST 2023							SEPTEMBER 2023									
		S	M	T	W	Th	F	S	S	M	T	W	Th	F	S			
				1	2	3	4	5						1	2	1 Teacher Self Directed Classroom Set Up		
28-29 Teacher Curriculum & Planning Days		6	7	8	9	10	11	12	3	4	5	6	7	8	9	4 Labor Day		
28-29 New Teacher Orientation		13	14	15	16	17	18	19	10	11	12	13	14	15	16	5 First Day For Students		
30 School Based PD Day		20	21	22	23	24	25	26	17	18	19	20	21	22	23	30 National Day For Truth & Reconciliation		
31 CTR PD Day		27	28	29	30	31			24	25	26	27	28	29	30			
		OCTOBER 2023							NOVEMBER 2023									
		S	M	T	W	Th	F	S	S	M	T	W	Th	F	S			
		1	2	3	4	5	6	7				1	2	3	4	11 Remembrance Day		
9 Thanksgiving		8	9	10	11	12	13	14	5	6	7	8	9	10	11	23 Student ½ Day – Interviews		
10 PD Day		15	16	17	18	19	20	21	12	13	14	15	16	17	18	24 No School In-Lieu of Evening Interviews		
		22	23	24	25	26	27	28	19	20	21	22	23	24	25			
		29	30	31					26	27	28	29	30					
		DECEMBER 2023							JANUARY 2024									
		S	M	T	W	Th	F	S	S	M	T	W	Th	F	S			
							1	2		1	2	3	4	5	6	1-7 Christmas Holidays		
		3	4	5	6	7	8	9	10	7	8	9	10	11	12	13	30 Last Day Of Term I Exams	
23-31 Christmas Holidays		10	11	12	13	14	15	16	17	14	15	16	17	18	19	20	31 PD Day	
		17	18	19	20	21	22	23	24	21	22	23	24	25	26	27		
		24	25	26	27	28	29	30	31	28	29	30	31					
		FEBRUARY 2024							MARCH 2024									
		S	M	T	W	Th	F	S	S	M	T	W	Th	F	S			
1 First Day Term II						1	2	3						1	2	22 No School In-Lieu of Interviews		
19 Family Day Holiday		4	5	6	7	8	9	10	11	12	13	14	15	16	17	29 Good Friday		
20-21 Faith Days		18	19	20	21	22	23	24	17	18	19	20	21	22	23			
22-23 ATA Convention		25	26	27	28	29			24	25	26	27	28	29	30			
		APRIL 2024							MAY 2024									
		S	M	T	W	Th	F	S	S	M	T	W	Th	F	S			
			1	2	3	4	5	6				1	2	3	4	20 Victoria Day		
1-7 Easter Holidays		7	8	9	10	11	12	13	5	6	7	8	9	10	11			
		14	15	16	17	18	19	20	12	13	14	15	16	17	18			
		21	22	23	24	25	26	27	19	20	21	22	23	24	25			
		28	29	30					26	27	28	29	30	31				
		JUNE 2024							JULY 2024									
		S	M	T	W	Th	F	S	S	M	T	W	Th	F	S			
26 Last Exam Day								1		1	2	3	4	5	6	1 Canada Day		
27 Last Day for Students and Staff		2	3	4	5	6	7	8	7	8	9	10	11	12	13			
28 Teacher Self Directed Year End Duties		9	10	11	12	13	14	15	14	15	16	17	18	19	20			
		16	17	18	19	20	21	22	21	22	23	24	25	26	27			
		23	24	25	26	27	28	29	28	29	30	31						
		30																

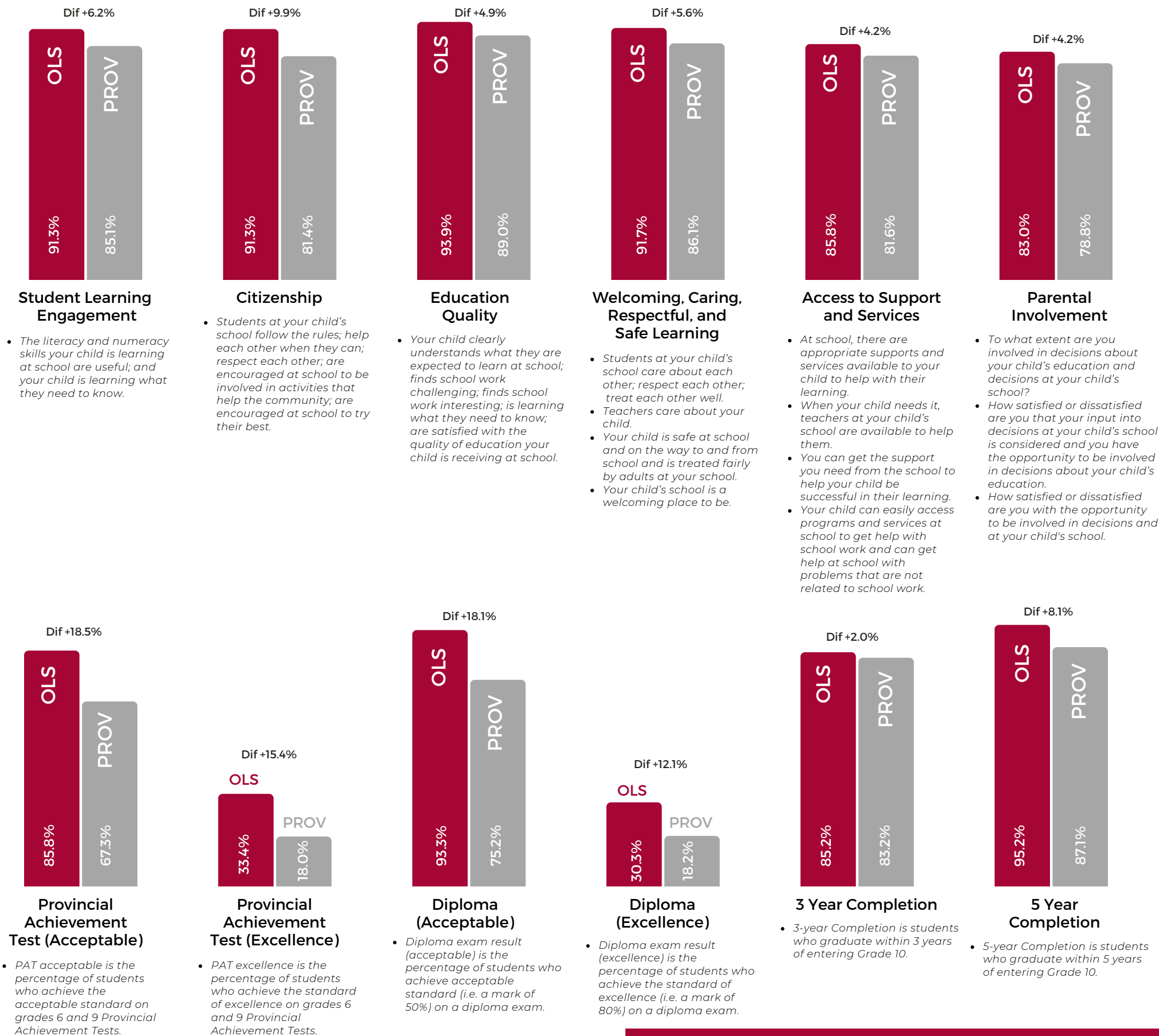
- 1 Teacher Self Directed Classroom Set Up
- 4 Labor Day
- 5 First Day For Students
- 30 National Day For Truth & Reconciliation
- 11 Remembrance Day
- 23 Student ½ Day – Interviews
- 24 No School In-Lieu of Evening Interviews
- 1-7 Christmas Holidays
- 30 Last Day Of Term I Exams
- 31 PD Day
- 22 No School In-Lieu of Interviews
- 29 Good Friday
- 20 Victoria Day
- 1 Canada Day

200 Hundred School Days (186 Instructional Days, 10 PD Days, 2 Days In-Lieu of Parent Teacher Interviews, 2 Self Directed Teacher Set Up / Year End Duties)
 Teacher Curriculum And Planning Days are paid days for curriculum and planning. Teachers may be required to attend online divisional events related to curriculum. They will be partial day meetings that can be joined offsite if you have internet access. Staff who do not have these meetings scheduled shall self-direct their planning. Teacher Self Directed Classroom Set Up / Year End Duties are paid days for teachers to prepare their classrooms and to complete year-end responsibilities. Teachers will not be required to be at school on these days, but the expectation is that all responsibilities are completed.



ALBERTA ASSURANCE ANNUAL EDUCATION RESULTS

Alberta Education Assurance is a set of 12 performance measures calculated by Alberta Education for school and school boards across the province. Schools and school boards are evaluated based on achievement, improvement, and overall performance.



Insights

- OLS outperformed the province by 18.5% and 15.4% respectively on Provincial Achievement Test results in the areas of acceptable level of achievement and level of excellence.
- OLS outperformed the province by 18.1% and 12.1% respectively on Diploma results in the areas of acceptable level of achievement and level of excellence.
- OLS outperformed the province by 9.9% in the area of citizenship. Faith, stewardship, communication, and a rise in awareness about racism and discrimination are contributing factors to the success of this measure.

Faith Survey Results

- | | |
|-----|---|
| 94% | Percentage of students, parents, and teachers who indicate that they are satisfied with the relationship that exists between the school and the local Catholic parish |
| 94% | Percentage of students, parents and teachers who are satisfied with how they have grown as a Christian as a result of their involvement in Catholic Education |
| 89% | Percentage of students, parents and teachers who are satisfied with what is learned in religion classes |
| 95% | Percentage of students, parents and teachers who indicate they are satisfied with the religious celebrations that are held at the school |

Insight:

- Stakeholders are very satisfied with the religious celebrations offered at OLS. Staff satisfaction rate was actually 100%

[Click here for our full Annual Education Results Report](#)