

ADMINISTRATIVE PROCEDURE

Students

Assessment, Evaluation, and Communication of
Student Achievement and Growth

STU #10

Revised: **March 2022**

Background

Assessment, evaluation and communication of student achievement and growth are integral parts of schooling. Each part of the process should be a positive experience for students and promote growth. Practices should be carried out in such a way that they support continuous learning and development and should be congruent with teaching quality standards.

Similarly, Christ The Redeemer (CTR) Catholic School Division is committed to ensuring the best education possible for all students supported by a comprehensive approach to student evaluation. Through provincial achievement tests and diploma examinations, Alberta Learning provides support for student evaluation by school authorities. These evaluation instruments complement the on-going evaluation of student achievement by teachers, who assess results in a variety of ways to maintain and further improve the quality of education provided to students in Alberta.

The legal cornerstones for communicating student achievement are found in provincial legislation.

CTR Catholic supports Alberta Learning's Policy 2.1.2 governing Student Evaluation.

Definitions

In this procedure,

1. "Assessment" means any systematic basis for making inferences about characteristics of people, usually based on various sources of evidence.
2. "Evaluation" means a judgment regarding the quality, value, or worth of a response, product, or performance based upon established criteria. Evaluations are usually based on multiple sources of information.
3. "Communication" means the process by which students and parents are kept informed about the students' achievement and growth.

Procedures

All schools shall develop effective assessment, evaluation, and communication of student achievement and growth practices.